SURVEY ABOUT WALKING AND BIKING TO SCHOOL - FOR PARENTS -

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 10 - 15 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

These first few questions gather some general and background information. Remember, all information will be confidential, and no identifying information will be released.

1.	What is the grade of	the child who broug	ht home this surv	ey? (K – 8)	grade		
2. Is the child who brought home this survey male or female?							
3.	How many children d	lo you have in Kinde	ergarten through 8	s th grade?	children		
4.	What is your ZIP Cod (note: many utility bills w		' +4 if known)	ZIP code			
5. How far does your child live from school? (choose one)							
	a. less than 1/4	l mile	☐ d. 1 m	nile up to 2 miles			
	☐ b. 1/4 mile up to 1/2 mile		□ e. More than 2 miles				
	☐ c. 1/2 mile up to	o 1 mile	☐ f. Do	n't know			
6.	On most days, how does your child arrive at school and leave for home after school? (circle one choice per	Arrive at so a. Walk b. Bike c. School Bus d. Family vehicle children from you	a. b. c. (only with	Leave for I Walk Bike School Bus Family vehicle children from you	(only with		
	column)	Compact (visiting as	• •	Compact (sights as	• •		

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e. Carpool (riding with children

Transit (city bus, subway, etc.) g. Other (skateboard, scooter,

from other families)

inline skates, etc.)

f.

e. Carpool (riding with children

g. Other (skateboard, scooter, inline skates, etc.)

Transit (city bus, subway, etc.)

from other families)

f.

7.	How long does it				chool Travel time from sch		
	normally take your child to get to/from school? (check one choice per column)	□ a. Less than 5 mi □ b. 5 - 10 minutes □ c. 11 - 20 minute □ d. More than 20 r □ e. Don't know / N	s minutes	 □ a. Less than 5 minutes □ b. 5 - 10 minutes □ c. 11 - 20 minutes □ d. More than 20 minutes □ e. Don't know / Not sure 			
8.	Has your child asked in the last year? (che	you for permission to ck one box)	walk or bike	e to/from s		□ YES □ NO)
9.	(select a grade between						
	Grade (K-8) (or ☐ I would not feel comfortable at any grade)						
10.	Which of the following your decision to allow child to walk or bike to (check all that apply)	, or not allow, your	bike to/ change (circle or	from school d or improne per line)	ool if this oved?	our child walk or problem were	ool)
	Distance			YES	NO	Not Sure	
	Convenience of driving	ng		YES	NO	Not Sure	
	Time			YES	NO	Not Sure	
	Child's participation i activities	n before/after-school		YES	NO	Not Sure	
	Speed of traffic along	route		YES	NO	Not Sure	
	Amount of traffic alor		YES	NO	Not Sure		
	Adults to walk or bike with			YES	NO	Not Sure	
	Sidewalks or pathway	/s		YES	NO	Not Sure	
	Safety of intersection	s and crossings		YES	NO	Not Sure	
	Crossing guards			YES	NO	Not Sure	
	Violence or crime			YES	NO	Not Sure	
	Weather or climate			YES	NO	Not Sure	
	Other			YES	NO	Not Sure	
	Other			YES	NO	Not Sure	
	biking to/from schoo	,		-			
S	trongly Encourage □	Encourage N	either	Discoura	ige S	Strongly Discourag ☐	je

(Questions 13 and 14) Please answer these two questions based on your feelings (or what your child has told you) about your child walking or biking to/from school whether or not your child actually walks or bikes to/from school.

13. How much	FUN is walking or bikir	ng to/from school fo	or your child? (che	eck one box)
Very Fur □	n Fun	Neutral	Boring	Very Boring □
14. How HEAL	THY is walking or bikin	g to/from school fo	or your child? (che	eck one box)
Very Healt □	hy Healthy □	Neutral	Unhealthy	Very Unhealthy □
	ny full years of regular ouse/partner's educati	(grade school throu	gh graduate school)	years
16. Please pro	vide any additional con	nments below (use	the back of this p	age, if needed):
	Thank you for	r participatino	g in this surv	/ey!
If you are intereplease provide y survey!): Name:	Learning More? sted in discussing the co your contact information	below (<i>Your name w</i>		
Phone:				

SAFE ROUTES TO SCHOOL STUDENT ARRIVAL AND DEPARTURE TALLY SHEET

School Name:	Grade: # of students enrolled in class
Teacher:	Monday's Date:
School's Zip Code	(used to identify weather conditions)

Teachers, here are simple instructions for using this form:

- Please conduct these counts each of the five days of the assigned week.
- Before asking your students to raise their hands to indicate the *one answer* that is correct for them, read through all potential answers so they will know what the choices are.
- Ask your students as a group the question "How did you arrive at school today?"
- Read each answer and record the number of students that raised their hands for each.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

Step 1. Fill in the weather conditions and number of students in class each day		Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer)								
	Weather S= sunny R= rainy C= cloudy Sn= snow	Number of Students (in class when count made)	Walk	Bike	School Bus	Family Vehicle (only with children from your family)	Carpool (riding with children from other families)	Transit (city bus, subway, etc.)	Other (skate- board, scooter, inline skates, etc.)	
Mon AM										
Mon PM										
Tues AM										
Tues PM										
Wed AM										
Wed PM										
Thur AM										
Thur PM										
Fri AM										
Fri PM										

Comments (Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally):